**Sci 465 Course Project - Science Unit**

Create a lesson plan for a science unit that takes 3 -5 class periods. Identify the elementary grade level you are targeting. Some aspect of *scientific inquiry* must be addressed so that the students engage in the process of science (investigation, observation, using models, etc…) Students should be figuring things out for themselves and be aware of the scientific process(es) involved.

Include learning goals (what the students will be able ***to do after*** completing your Unit).

Create a 1 page flyer with less than 200 words to demonstrate to teachers what content they can expect from the lessons. Basically a nice flashy clear advertisement for your lesson.

Use at least 4 resources (only 3 can be online). **Due 11/14**

Learning goals including scientific process(es) **Due 11/14**

Optional early feedback. **Due 11/16**

Group Presentation:

* Pick a 20 minute section of the lesson to teach your group.
* Provide specific learning goals for this 20 minutes
* Create 5 assessment questions to use on your group members (you will test them before your presentation day and after the lesson). **11/28 or 11/30**
* Grade the assessment questions to identify student learning
* Write a short reflection on how the lesson went and what you might change based on the experience.

You will be asked to evaluate all of your fellow group members’ presentations.

* **Only** what is **“Taught” to you** can be evaluated. Other material that will **be taught before or after** the 20 minute portion is **irrelevant** to your evaluation.
* Provide useful feedback on the lesson. For example, explain why full points were not given in each category.

**12/3** Final version of the project due.

**Evaluation of Final Project**

**Project Title\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

4 resources identified by deadline (4 pts)\_\_\_\_\_\_\_\_\_\_\_\_\_

Learning Goals (5 pts)\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson fits identified grade level (5 pts)\_\_\_\_\_\_\_\_\_\_\_\_\_

Reasonable length of time (5 pts)\_\_\_\_\_\_\_\_\_\_\_\_\_

Scientific Inquiry: Students engage in the process of science (7 pts)\_\_\_\_\_\_\_\_\_\_\_\_\_

Flyer (4 pts)\_\_\_\_\_\_\_\_\_\_\_\_\_

Content and assessment questions address learning goals (15 pts)\_\_\_\_\_\_\_\_\_\_\_\_

Mechanics (spelling, punctuation, grammar, etc.) (5 pts)\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment and reflection on 20 minute lesson (10 pts)\_\_\_\_\_\_\_\_\_\_\_\_

Classmate reviews of 20 minute lesson only (20 pts)\_\_\_\_\_\_\_\_\_\_\_\_

Grading of other group members and completion of assessment questions (20 pts)\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I Presentation Comments:

1. Well organized, clear instructions (0-10) \_\_\_\_\_\_\_
2. Appropriate length of time (0-5) \_\_\_\_\_\_\_

II Content

1. Appropriate grade level (0-10) \_\_\_\_\_\_\_
2. Engaged in *process* of science (0-5) \_\_\_\_\_\_\_
3. Learning Goals (0-5) \_\_\_\_\_\_\_
4. Content addresses learning goals (0-10) \_\_\_\_\_\_\_
5. Appropriate assessment questions for

material covered (0-5) \_\_\_\_\_\_\_

 TOTAL \_\_\_\_\_\_\_

**Evaluator Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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5. Appropriate assessment questions for

material covered (0-5) \_\_\_\_\_\_\_

 TOTAL \_\_\_\_\_\_\_

**Evaluator Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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II Content

1. Appropriate grade level (0-10) \_\_\_\_\_\_\_
2. Engaged in *process* of science (0-5) \_\_\_\_\_\_\_
3. Learning Goals (0-5) \_\_\_\_\_\_\_
4. Content addresses learning goals (0-10) \_\_\_\_\_\_\_
5. Appropriate assessment questions for

material covered (0-5) \_\_\_\_\_\_\_

 TOTAL \_\_\_\_\_\_\_